

EDSR9301 Mentored Reading Colloquium



Specialized Study in Focus Area with Chair
(Ministry Leadership)
New Orleans Baptist Theological Seminary
Doctor of Education Program
Spring, 2019

Dr. Randy Stone

Professor of Christian Education
Occupying the John T. Sisemore Chair of Christian Education
Director, D.Ed.Min & EdD Programs
Chair, Discipleship and Ministry Leadership Division
Perry R. Sanders Center for Ministry Excellence
3939 Gentilly Blvd. New Orleans, LA 70126
Office: (504) 282-4455 Ext. 3726 RStone@nobts.edu

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

This course addresses the NOBTS core values of doctrinal integrity, spiritual vitality, servant leadership, mission focus and characteristic excellence. This year's focus is Doctrinal Integrity.

Course Purpose

The purpose of this course is to help the Doctor of Education candidate in major area to formulate an initial bibliography for the research proposal. The student will investigate resources that are deemed relevant to the area in which he or she has interest for further research.

Course Description

In consultation with their major professor (guidance committee chair), the student will identify sources relevant to a general topic of interest and research methodology with a view towards dissertation research and writing.

Student Learning Outcomes (or Objectives)

By the end of this reading colloquium you should be demonstrate:

1. The knowledge of relevant authors, journals, periodicals and online sources in order to identify and/or eliminate potential sources for the preliminary bibliography for the dissertation proposal.
2. An understanding of the potential contribution for his or her topic by grasping an initial "state of research" in a particular subject area.
3. Research skills by identifying, organizing and categorizing relevant material from a variety of literature sources.

Course Teaching Methodology (or Methods)

The student will meet with the professor for initial guidance, independently research various source material (books, periodicals, journals, online sources, etc.), and consult with the professor regarding the organization, categorization, and relevance of the bibliographic sources. The

methodology is one-on-one mentoring. Examination of current and classic materials will allow a student to clarify literature which should lead to the research question for a dissertation.

Textbook/s

The student will propose 50-60 sources for the initial bibliography. The guiding professor may suggest additional resources, particularly to investigate the type of study (quantitative, qualitative, and historical). Thus the sources discovered will inform both the research question to be studied and the methodology used to study it.

Course Requirements

The student will meet with the professor to negotiate the colloquium content. Optimally, the student would make an appointment to meet with the guiding professor. The student and professor would agree upon meeting times and places (generally three or four during the semester). The work product is a bibliography arranged in a logical order. The organization of the bibliography should show thought to categories, classic and contemporary sources and online sources.

Course Evaluation

The professor will assign a pass/fail grade based upon the completeness and excellence of the bibliography, giving thought to presentation (Turabian), logic, categorization, style and form. Additionally, the professor will evaluate the periodic meetings during the semester based upon preparedness and progress towards the work product. Interim assignments (a specified number of sources by a specified meeting time) also may be considered.

Course Schedule

TBA- Meetings (times and locations) are determined and set by the student and professor.

NOBTS Grading Scale Percentages Grading is Pass/Fail on the Colloquium.

A 93-100% B 85-92% C 77-84% D 70-76% F 0-69%

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Instructions for enrolling in NOBTS Blackboard

(Note: you must be on a computer with Internet access and be connected to the Internet to access NOBTS – Blackboard.)

Step 1: Open your web browser to the seminary home page at <http://www.nobts.edu>

Step 2: Click on the **Blackboard** tab.

Step 3: a. When the new page opens, log in on your account proceed to Step 6. If you do not have an account choose the **Create Account** button on the left.

Step 4: Enter in your information. (Note: Fields with a red asterisk are required fields). When finished entering your information, click **Submit**.

Step 5: When the next page loads, confirming your registration, click **OK**. (Note: You only need to create one account on NOBTS Blackboard. You do not need a new account for each class.)

Step 6: Now, your personal NOBTS – Blackboard home page should appear. To enroll in a class, click on the **Courses** tab at the top of the page.

Step 7: Click on **Browse Catalog Section**, then click on **NOBTS Main Campus and Extension Center**. Choose and click **Doctoral**. Click on **Research Doctoral**.

Step 8: When you find your course, click on the **Enroll** button on the right hand side of the screen. You're course is **CESR9301**.

Step 9: Click **Submit**.

Step 10: Click **OK** when the confirmation page appears.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html

Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



[INSTAGRAM.COM/NOBTS](https://www.instagram.com/nobts)



[FACEBOOK.COM/NOBTS](https://www.facebook.com/nobts)



[TWITTER.COM/NOBTS](https://twitter.com/nobts)

(Revised October 2018)